

Myles W Whitlock Junior High

364 Successful Way
Spartanburg, South Carolina 29303

Grades 7-9 Middle School

Enrollment 570 Students

Principal Virginia A. Jones 864-594-4482

Superintendent TBA 864-594-4400

Board Chair Conrad C. Hurst, III 864-594-4400

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	1	6	39

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 9 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Unsatisfactory	Unsatisfactory	No
2004	Unsatisfactory	Average	No
2005	Unsatisfactory	Unsatisfactory	No
2006	Unsatisfactory	Below Average	No

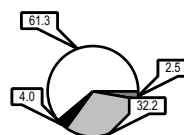
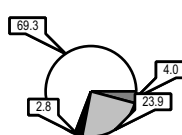
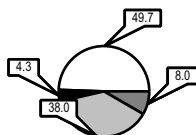
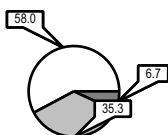
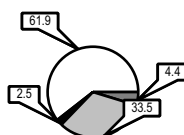
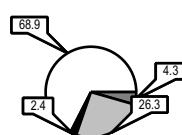
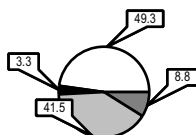
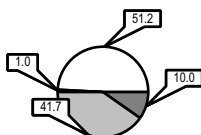
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	86.5	89.9
English 1	44.3	81.3
Biology 1/Applied Biology 2	100.0	48.5
Physical Science	25.0	24.8
All Subjects	47.7	83.4

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	362	98.1	57.5	35.7	6.8	0.0	12.1	No	Yes
Gender									
Male	188	97.9	67.9	27.2	4.9	0.0	6.8	N/A	N/A
Female	174	98.3	46.9	44.4	8.8	0.0	17.5	N/A	N/A
Racial/Ethnic Group									
White	33	93.9	40.0	44.0	16.0	0.0	24.0	I/S	I/S
African American	311	98.4	60.0	33.9	6.1	0.0	10.7	No	Yes
Asian/Pacific Islander	11	100.0	36.4	54.5	9.1	0.0	18.2	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	293	97.6	48.8	43.0	8.1	0.0	14.3	N/A	N/A
Disabled	69	100.0	92.2	6.3	1.6	0.0	3.1	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	362	98.1	57.5	35.7	6.8	0.0	12.1	N/A	N/A
English Proficiency									
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	353	98.0	57.5	35.5	7.0	0.0	12.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	320	97.8	60.3	34.8	4.8	0.0	10.0	No	Yes
Full-pay meals	42	100.0	31.3	43.8	25.0	0.0	31.3	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	362	97.5	48.9	38.6	8.1	4.4	17.4	No	Yes
Gender									
Male	188	97.3	57.4	30.9	8.0	3.7	15.4	N/A	N/A
Female	174	97.7	40.3	46.5	8.2	5.0	19.5	N/A	N/A
Racial/Ethnic Group									
White	33	93.9	28.0	52.0	8.0	12.0	32.0	I/S	I/S
African American	311	97.7	52.3	36.9	7.9	2.9	14.7	Yes	Yes
Asian/Pacific Islander	11	100.0	9.1	45.5	18.2	27.3	54.5	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	293	97.3	39.9	45.0	10.1	5.0	20.9	N/A	N/A
Disabled	69	98.6	85.7	12.7	0.0	1.6	3.2	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	362	97.5	48.9	38.6	8.1	4.4	17.4	N/A	N/A
English Proficiency									
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	353	97.5	49.4	38.5	8.0	4.2	17.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	320	97.5	49.5	38.8	8.0	3.8	17.0	No	Yes
Full-pay meals	42	97.6	43.8	37.5	9.4	9.4	21.9	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	362	98.6	69.0	24.1	4.0	2.8	6.8
Gender							
Male	188	98.9	70.1	23.2	3.0	3.7	6.7
Female	174	98.3	67.9	25.2	5.0	1.9	6.9
Racial/Ethnic Group							
White	33	97.0	48.0	24.0	8.0	20.0	28.0
African American	311	98.7	72.6	22.8	3.9	0.7	4.6
Asian/Pacific Islander	11	100.0	36.4	54.5	0.0	9.1	9.1
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	293	98.3	62.9	29.0	5.0	3.1	8.1
Disabled	69	100.0	93.8	4.7	0.0	1.6	1.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	362	98.6	69.0	24.1	4.0	2.8	6.8
English Proficiency							
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	353	98.6	69.7	23.2	4.1	2.9	7.0
Socio-Economic Status							
Subsidized meals	320	98.4	70.1	24.1	3.8	2.1	5.8
Full-pay meals	42	100.0	59.4	25.0	6.3	9.4	15.6

Social Studies							
All Students	362	98.3	61.0	32.5	2.5	4.0	6.5
Gender							
Male	188	97.9	64.4	28.2	3.1	4.3	7.4
Female	174	98.9	57.5	36.9	1.9	3.8	5.6
Racial/Ethnic Group							
White	33	97.0	40.0	32.0	8.0	20.0	28.0
African American	311	98.4	63.7	32.0	2.1	2.1	4.3
Asian/Pacific Islander	11	100.0	36.4	54.5	0.0	9.1	9.1
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	293	98.3	55.4	36.9	3.1	4.6	7.7
Disabled	69	98.6	84.1	14.3	0.0	1.6	1.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	362	98.3	61.0	32.5	2.5	4.0	6.5
English Proficiency							
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	353	98.3	61.1	32.2	2.5	4.1	6.7
Socio-Economic Status							
Subsidized meals	320	98.4	64.3	30.6	2.4	2.7	5.2
Full-pay meals	42	97.6	31.3	50.0	3.1	15.6	18.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	185	99.5	67.7	25.9	6.3	0.0	6.3
	8	194	98.5	59.5	33.3	7.1	0.0	7.1
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	189	97.9	59.1	32.3	8.5	0.0	8.5
	8	173	98.3	55.7	39.2	5.1	0.0	5.1
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	185	99.5	59.5	29.7	7.6	3.2	10.8
	8	194	99.5	52.7	38.5	8.3	0.6	8.9
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	189	97.4	45.1	39.0	11.0	4.9	15.9
	8	173	97.7	52.9	38.2	5.1	3.8	8.9
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	185	99.5	72.2	20.3	5.1	2.5	7.6
	8	194	99.0	67.5	29.0	3.0	0.6	3.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	189	98.4	65.2	25.6	6.7	2.4	9.1
	8	173	98.8	73.0	22.6	1.3	3.1	4.4
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	185	99.5	77.8	19.0	2.5	0.6	3.2
	8	194	99.5	64.5	30.8	4.7	0.0	4.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	189	98.4	66.1	27.9	2.4	3.6	6.1
	8	173	98.3	55.7	37.3	2.5	4.4	7.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 570)				
Students enrolled in high school credit courses (grades 7 & 8)	51.2%	Up from 11.3%	9.1%	16.7%
Retention rate	7.1%	Down from 9.1%	4.0%	2.5%
Attendance rate	92.3%	Up from 91.9%	95.2%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 9.7%	0.4%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 8.5%	0.3%	1.0%
Eligible for gifted and talented	8.9%	Up from 7.6%	6.4%	15.6%
On academic plans	70.1%	N/AV	53.9%	39.9%
On academic probation	69.3%	N/AV	3.4%	0.7%
With disabilities other than speech	22.4%	Up from 21.1%	14.4%	12.4%
Older than usual for grade	8.6%	Down from 9.0%	8.0%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.9%	Down from 2.3%	1.2%	0.9%
Annual dropout rate	0.8%	Down from 2.1%	0.0%	0.0%
Teachers (n= 53)				
Teachers with advanced degrees	50.9%	Down from 51.8%	53.1%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	12.4%	N/A	17.7%	9.1%
Teachers with emergency or provisional certificates	8.9%	No change	13.9%	5.6%
Teachers returning from previous year	74.7%	Down from 80.3%	77.2%	84.6%
Teacher attendance rate	93.5%	Up from 92.5%	94.3%	94.8%
Average teacher salary	\$41,512	Down 1.6%	\$39,900	\$42,267
Prof. development days/teacher	18.7 days	Up from 18.2 days	11.6 days	11.9 days
School				
Principal's years at school	3.0	Up from 2.0	2.0	3.0
Student-teacher ratio in core subjects	16.9 to 1	Up from 15.4 to 1	18.9 to 1	21.1 to 1
Prime instructional time	83.6%	Up from 83.1%	87.7%	89.0%
Dollars spent per pupil*	\$9,268	Up 25.8%	\$7,527	\$6,243
Percent of expenditures for teacher salaries*	52.1%	Down from 62.0%	55.2%	59.8%
Percent of expenditures for instruction*	62.3%		63.0%	65.2%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	80.9%	Down from 91.5%	90.8%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	6.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

* or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In 2005-2006 our efforts focused on the goal of increasing test scores. Our first step was to implement the team approach at each grade level. Doing so has enabled us to foster relationships and positive interactions between students, parents, and school. This team of stakeholders focused on guiding and attending to the academic, social, and emotional requirements of each learner. Teachers involved their students in active and engaging lessons. A staff development workshop and presenter along with our guidance counselors introduced our staff to the TRIAGE method of assessing and analyzing students' needs and providing for those needs. Another step toward increasing test scores was a weekly competition in vocabulary, highlighting a word of the day. Get Caught Reading was a school-wide initiative to promote reading and to advance reading skills. Periodic MAP and BENCHMARK testing allowed teachers the foresight to drive their planning and instruction with the purpose of preparing students for PACT testing and ultimately increasing test scores. A Parent Volunteer program is now in place to assist staff and students. A Parent Coordinator organized parent volunteers who assisted us with clerical duties, chaperoning, fundraising, and providing professional services.

Students have excelled in academics, athletics, and in the arts. Three of six students chosen in the district for the Summer Enrichment Program at Dartmouth (SEAD) are Whitlock students. They will travel to New Hampshire to attend Dartmouth College for two weeks during the summer and will be mentored by an intern during the coming school year. Orchestra students participated in the Palmetto Youth Orchestra, as well as the Palmetto Youth Synfonia. An orchestra student performed with the Converse College Orchestra. Band students received superior and excellent ratings at the South Carolina Band Director's Association Solo and Ensemble Festival. The Warrior Honor Band was established for students who have excelled in Band. Dance students performed in a community talent show and were awarded the 1st place prize.

All students were active as they took part in two Living Museums, one to commemorate African-Americans during Black History Month and another to highlight famous scientists. Seventh graders traveled to Atlanta for the day to tour the Martin Luther King Center and the Georgia Aquarium, and to eat lunch at the famous Varsity Drive-In. Eighth graders traveled to historic Charleston and spent three days touring various sites. Ninth graders toured the high school and local colleges to encourage them to continue on their quest for higher education. A Whitlock Math teacher was the winner of a Jr. League Grant that afforded her students the opportunity to read books that they had written, illustrated, and published to a 3rd grade math class.

We are excited that we are steadily reaching our goals to enhance student achievement evidenced by higher test scores, increasing parent involvement, and promoting the positive accomplishments of students and faculty.

Virginia A. Jones, Principal
 Pamela Sartor, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	60	140	22
Percent satisfied with learning environment	69.0%	56.3%	77.3%
Percent satisfied with social and physical environment	79.3%	66.9%	50.0%
Percent satisfied with school-home relations	51.7%	72.3%	77.3%

*Only students at the highest middle school grade level at this school and their parents were included.